

Gang: Lesson One

Lesson Title: Gang Facts

Objective: To know the many harms of gangs

Grade: 6/8 **Time:** 25-30 minutes

Materials: Board and Marker, 'Gang Fact' sheet

1. Ask students to tell the class some bad things that can happen to people who join gangs. Write the responses on the board.
2. Pass out the Gang Fact sheet.
3. Ask individual students to read a Gang Fact to the class.
4. Ask individuals to rate the five most disturbing gang facts.
5. Ask students to tell their answers and why. This exercise should start a classroom discussion.
6. Review the negative effects of gangs.

Gang Fact Sheet

1. Gang members are eight times more likely to end up on prison.
2. Communities with gangs have six times more crime.
3. Girls often are required to have sex with many gang members to join the gang.
4. A small percentage of gang members commit violent crimes but many other members go to prison for being an accessory (involved) to the crime.
5. Many gang members become addicted to drugs.
6. Females in gangs are disrespected. Male gang members frequently take their money.
7. Many students who join gangs do worse in school and eventually dropout.
8. Gang members make up 10% of criminals but commit 55% of crimes.
9. Most gang members who sell drugs eventually get caught and spend long periods of time in prison.
10. Communities with gangs have seven times as many innocent victims of murder.
11. Some gangs have a code that you can't rape women in your neighborhood. They think it is OK to rape women outside of your neighborhood.
12. Only a few adult gang members usually make much money from drugs while others have to take big chances selling drugs.
13. Gang members are five times as likely to be a victim of violent crime.
14. Gangs often try to recruit young girls to become prostitutes.

Gang: Lesson Two

Lesson Title: Will you join a gang?

Objective: To have students examine the negative effects of gangs

Grade: 6/8 **Time:** 25-30 minutes

Materials: Board and Marker, 'Gang Fact' sheet

1. Ask students to tell the class some of the gang facts they learned in the last lesson.
2. Review the 'Gang Fact' sheet.
3. Ask students to write down three reasons why they think students join gangs.
4. Ask students to share their answers. Write the answers on the board. This exercise should start a classroom discussion.
5. Ask the students to write the reasons they would or would not join a gang.
6. Ask students to share their reasons for joining or not joining a gang. Write the reasons on the board.
7. Review the negative effects of gangs.